

HW 1.5 Placement of EL Students



Learning Outcome	Pedagogical Intent	Student Position
Understand how to select and administer norm-referenced language proficiency instruments. Assessment: 50 pts. Due: Session 2	Teachers can learn more about their students by accessing reports of their assessment results.	Students are learning about English language assessment practices. They will now access assessment scores for the student they are working with.

Instructions

- This assignment must be completed individually.
- Access your state data base and find your student's LEP proficiency level. The student your are working with should have an LEP proficiency score between 1-4.
- The facilitator will provide instructions to enable you to access your district student data system and obtain the WIDA scores of your students. See instructions to access your report.
- Use the following <https://edtechbooks.org/-gwWk> to access grade level Can Do Descriptor chart. If you do not teach a class choose your group project grade level.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment