

# HW 2.2 Assessment for English Language Learners

## Learning from Reading



Learning Outcome	Pedagogical Intent	Student Position
Articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs Assessment: 50 pts. Due: Session 3	Teachers, when they know the adjustments to make that will aid students in assessment activities, can apply this learning to their work with English Language.	Students are learning about English language assessment practices. They will now read a chapter from the Gottlieb book to learn appropriate practices for assessing English language learners.

## Instructions

1. Read Chapter 2 in Gottlieb, M. (2016). *Assessment of English Language Learners: The Bridge to educational equity*. In *Assessing English Language Learners: Bridges from language proficiency to academic achievement*. Corwin Press.
2. As you read, fill in the answers to the questions on the accompanying reading guide. Click and download the [Reading Guide for Gottlieb Ch2](#) and turn it into your instructor.
3. Be prepared to share your learning with others in session 3.



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)