

# HW 2.4 Supporting English Learners



Learning Outcome	Pedagogical Intent	Student Position
<p>Articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs. Assessment: 50 pts. Due: Session 3</p>	<p>Teachers can implement good assessment practices in the lessons they teach and the assessments they choose to give.</p>	<p>Students are learning about English language assessment practices. They will now gather information to apply their knowledge of assessing ELs to their classroom practice by bringing a lesson plan.</p>

## Instructions

1. Bring a sample unit you teach for the standard your group chose for your final project. If you teach a different grade level, bring a sample unit that vertically aligns to this standard.
2. If you don't teach a class, do one of the following:
  1. Encourage your facilitator to assign those of you who do not teach to a common group in a regular classroom. As a group choose at least four typical presentations you make as part of your work assignment.
  2. If this is not possible then go to the K-12 Core Lesson Plans and choose the unit plans that matches the standard your group chose. <https://edtechbooks.org/-BWC>
  3. Or ask a grade level or content teacher for a unit plan for that standard.
3. Look over your standard and unit plan and answer the following questions:
  1. Identify the Content objective for the lesson and identify the content and performance skills students will need to learn the content and successfully demonstrate their learning.
  2. Construct language objectives that your students will need to meet to develop or represent their knowledge of the standard.
  3. Given the content and the language objectives, identify key vocabulary or concepts your ELs will need to understand to be successful and decide how you will support them in learning these concepts.
  4. Consider what instructional supports your students will need to access the academic content in this lesson?
  5. How will you assess the standard and students' knowledge of it? Try to make accommodations to your materials for the unit assessments. Seek to hold ELs accountable for the same knowledge and performances you expect from your other students.
  6. Consider what issues of assessment will affect your learner's ability to both learn and

demonstrate their knowledge of this content.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)