

HW 3.1 Reflection on Taking Action Based on My Learning



Learning Outcome	Pedagogical Intent	Student Position
Teachers work in partnerships with families and communities to create positive learning environments. Assessment: 50 pts. Due: Session 3	Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.	Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language Learners and their families.

Instructions

Make additions to your Weekly Reflection Journal (completed after each session).

1. Think of what action you took this week. Describe it.
2. What event either before, during, or after your action sticks in your mind. Write the details.
3. Now write about--What did you learn, unlearn, and relearn this week?
4. What are the next steps you will take in your practice? What do you hope the result to be?



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment