

LA 3.5 Considering Assessment as a Context for Teaching and Learning



Learning Outcome	Pedagogical Intent	Student Position
<p>Understand issues of assessment and accommodation using an asset-based approach. Assessment: 25 pts. TA: 15 Minutes</p>	<p>Teachers can attend to academic language in assessment.</p>	<p>Students have read chapter 2 in the Gottlieb book. They have learned about academic language and they are now ready to talk about academic language in assessment.</p>

Instructions

1. The facilitator will assign each group a question from the reading guide you completed for Gottlieb Chapter 2: Assessment as a Context for Teaching and Learning.
2. Working as a group review and discuss your answers.
3. Based on your answers and your discussion, work as a group to create a poster that communicates your understandings based on the question.
4. Hang your poster in the area assigned by the facilitator.
5. Engage in a gallery walk by reviewing the posters. As you stroll and interact with your classmates, take notes about what you want to remember, new understandings, or ideas for your own teaching.
6. After the gallery walk, the facilitator will ask five students to make a statement about how they can use assessment to teach and to promote student learning.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment