

# HW 1.2 Assessing Oral Language



Learning Outcome	Pedagogical Intent	Student Position
Articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs. Assessment: 50 pts. Due: Session 2	Teachers can identify the needed assessments to gain accurate information about their students.	Students are learning about assessments for English language learners. Now they will read Gottlieb, Ch. 4 Assessment of Oral Language and Literacy Development and complete the reading guide.

## Instructions

1. Read Ch. 4 in

- **Gottlieb, M. (2016).** Assessment of English Language Learners: The Bridge to educational equity. In *Assessing English Language Learners: Assessment of Oral Language and Literacy Development*(CH 4). Thousand Oaks, CA: Corwin Press.

2. Answer the following questions

- List the 3 research findings about the relationship between student engagement and academic achievement.
- How do teachers fulfill their responsibility to capitalize on the language and cultural resources of their students and how is this relevant to assessment?
- What is the cornerstone of early language learning and how is this relevant for second language learning?
- Review figure 4.1, identify the sample activities that would be effective in your setting and explain how you could apply them in your teaching.
- From p.99-100, what are the facets of oral language development and how do they work

together to convey meaning?

- How can a teacher use key academic language in classroom tasks and assessments to promote second language development?
- How can a teacher extend oral language development to literacy development?
- What are multi-literacies or 21<sup>st</sup> century literacies?
- What do you learn about the nature of writing and its assessment?
- Explain how attention to the convergence of content and language instruction influences both the learning of content and the development of language and literacy.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)