

# HW 1.4 Professional Learning Communities



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Learning Outcome	Pedagogical Intent	Student Position
<p>Candidates understand issues of assessment and accommodation and will use a variety of measurement tools to evaluate English Language Learners for placement, proficiency, and instruction.</p> <p>Assessment: 50 pts. Due: Session 2</p>	<p>Teachers can work together in a PLC within a TELL Endorsement Course.</p>	<p>For this course, students are grouped in PLCs. They will now read an article to learn more about and consider how PLCs work.</p>

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## Instructions

1. Read the article about professional learning communities. Access it by clicking the following link: [PLC Summary](#).
2. Write one paragraph discussing how your assigned working group in the assessment class can work as a PLC. What are the roles of the members and what rules will guide your actions in regard to the what you learned about PLCs.
3. Bring your paper to class next week.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)