

# HW 3.7 Student Profile

## Knowing My Second Language Learner

### Instructions:

1. Gather information about your student.
2. Using the Definitions and Needs Worksheet and the Current Realities Worksheet, record the information.
3. Analyze this data and record on the bottom of the worksheets the implications for your classroom teaching that include:
  - a. Collaboration from Inclusive Pedagogy
  - b. The Second Language Acquisition concepts and principles
  - c. Standards for Effective Pedagogy
4. This major project assignment will be shared in Session 4 using the rubric here. Attach it to the assignment.
5. Analyze the two writing samples of your student. Make notes directly on the writing sample or photocopy. Record your analysis on the Language Systems Inventory Worksheet.
6. Based on the evidence from your student writing samples and information concerning your student's writing on the language systems inventory, determine the level of proficiency of your student.
7. Write a one-page report answering three questions:
  - a. What are my student's linguistic strengths in BICS/CALP?
  - b. What are my student's linguistic weaknesses in BICS/CALP?
  - c. What are the implications of my student's level of proficiency for success in the classroom? What should I be doing to support linguistic development with respect to the student's identified proficiency and grade-level expectations?
8. Attach the rubric to this assignment.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)