

HW 6.1 Actions Taken in Learning



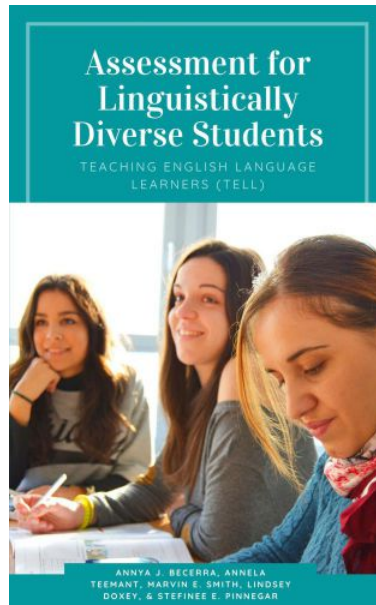
HOMEWORK

| Learning Outcome | Pedagogical Intent | Student Position |
|--|---|--|
| Teachers work in partnerships with families and communities to create positive learning environments. Assessment: 50 pts. Due: Session 7 | Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners. | Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language learners and their families. |

Instructions

Each weeks Reflection Journal (to be completed after every session)

1. Try out one of the authentic assessments you identified in session 6. Describe your experience.
2. What are you still wondering about? Write the details.
3. What did you learn about your students' knowledge from the alternative assessment?
4. What are the next steps you will take in your practice? What do you hope will result?



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment