

HW 6.5 Creating and Revising My Final Project

Polishing My Work



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
Acknowledge and follow local, state and federal laws and policies as they pertain to ELLs and their assessment. Assessment: 50 pts. Due: Session 7	Teachers can plan assessments in their units of instruction to accommodate EL learners' needs and get valuable information about students' learning.	Students are learning about English language assessment practices. They will work on their final project to design a unit that includes new insights about assessing students that have changed their practice.

Instructions

1. Use the instructions from LA 6.5 to guide you in completing your Final Project.
2. You will have time to discuss your project with your facilitator in a small group in Session 7 and then some time to work on it.



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment