

LA 1.4 Applying the Assessment System



Learning Outcome	Pedagogical Intent	Student Position
<p>Understand how to select and administer norm-referenced language proficiency instruments. Assessment: 25 pts. TA: 15 Minutes</p>	<p>Teachers will be able to apply the assessment system to students they need to have assessed and placed.</p>	<p>Students have reviewed assessment purposes. They now consider the system for assessing and placing students using a case of a student.</p>

Instructions

1. Working with your colleagues and using your notes from the PowerPoint and Resource 1.7 from the Gottlieb book (about identification, placement, exiting and monitoring ELs), create an outline of this system.
2. Now in a group, read the assessment details (found below) about either Alex C if you teach in a secondary school or Xian O if you teach in an elementary school. (You might also want to use the handout "Hellman Chart" you used in LA 1.3 and the list of assessments from LA 1.1). Outline the steps you would take with each student based on the system diagram you just made.

Elementary EL Student Case

Student Name: Xian O.

Student Grade: 4

Content Teacher: Mr. Smith

Background Information:

Birth Country: China

Home Language: Mandarin

Background: Immigrated from China with his family in 3rd grade

Prior Schooling: Continuous school experience in China in an international school where he learned English instruction in listening, speaking, and reading

Interests: computers, programming

Secondary EL Student Case

Student Name: Alex C.

Student Grade: 10th Grade

Content Teacher: Math/Science Mrs. Coronado

ELD Teacher: Mrs. Winters

Background Information:

Birth Country: Russia

Home Language: Russian

Background: Immigrated from Russia with family in 8th grade

Prior Schooling: Continuous school experience in Russia with limited social English instruction in listening, speaking, and reading

Interests: Soccer and repairing bicycles



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books.
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