

LA 6.4 Assessment Literacy for Alternative Assessment



Learning Outcome	Pedagogical Intent	Student Position
<p>Understand issues of assessment and accommodation and use a variety of measurement tools to evaluate English language learners for placement, proficiency and instruction.</p> <p>Assessment: 25 pts. TA: 20 Minutes</p>	<p>Teachers can identify alternative assessments they want to try and determine how to implement them.</p>	<p>Students are asked to solidify their knowledge of the alternative assessment movement tasks and assessment literacy by articulating how alternative assessments they are interested in meet the requirements of assessment literacy.</p>

Instructions

1. Working in your group, turn again to the [Assessment Literacy Chart](#).
2. Using the [Assessment Literacy for Alternative Assessment Worksheet](#). Make a list of alternative assessments you have learned about or tried this semester in the left column. (There is space to list 8 but list as many as you would like).
2. Identify five you are most interested in for further analysis.
3. Use the Assessment Literacy Chart to examine how each of the five alternative assessments you identified meet the requirements of Useful, Meaningful, or Equitable. Note the result of your analysis on the worksheet. (Turn in one worksheet for your group)

Note: Being able to articulate how the alternatives assessments you use in your classroom are Useful, Meaningful, and Equitable allows you to advocate for your assessment practices.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment