

Narrative Essays AK

Prewriting

Exercise: Brainstorm

1. Answers will vary significantly, no example provided

Exercise: Write your thesis

1. Answers will vary significantly, no example provided

Exercise: Make an outline

1. Answers will vary significantly, no example provided

Revising

Exercise: Write and identify hooks (Hooks and types of hooks will vary. However, the general topics should be the same.)

1. Paragraph 1

Hook: How do you prefer to study?

Type: question

Topic: studying

2. Paragraph 2

Hook: College is a natural step for many seniors.

Type: fact

Topic: plans after graduation

3. Paragraph 3

Hook: Everybody experiences emotional moments in their lives.

Type: fact

Topic: most emotional moment

Exercise: Evaluate thesis statements

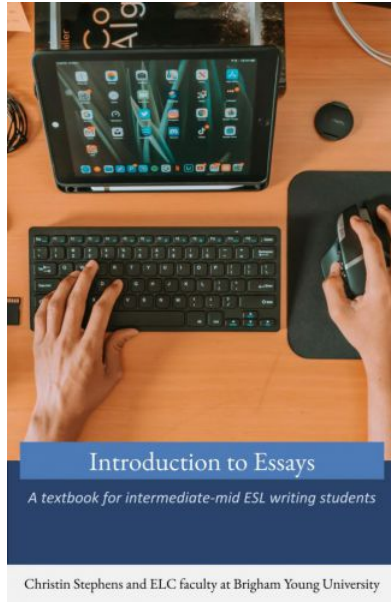
1. Not effective, announces
2. Not effective, too general
3. Is effective, states main points
4. Not effective, too specific
5. Not effective, not a statement
6. Not effective, doesn't answer the prompt
7. Not effective, announces
8. Is effective, implies main points
9. Not effective, incomplete sentence
10. Not effective, too general

Exercise: Re-order a paragraph

1. **The first week of the ELC was very busy! On Monday, I spent several hours in the computer lab taking tests. Monday afternoon, I attended the ELC orientation in my native language. On Tuesday, I had an interview with one of the teachers. On Wednesday, all of the new students met in the gym for more orientation and lunch. We also played a game together after lunch. I went to BYU campus on Thursday to get my student ID card. On Friday, I received the results of my tests in an email from the ELC. When the ELC emailed me, I read the names of my teachers. I was very tired by the end of the week, but I was ready to start my first semester at the ELC.**

Exercise: Check your essay

1. Answers will vary significantly, no example provided



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