

# Acknowledgements

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This book is an expression of my journey with Hybrid-Flexible (HyFlex) course design over more than a decade, working with the students and faculty at San Francisco State University and many others in institutions of higher education around the world. Many of the ideas and stories come directly from teaching using this approach, and learning from students and other faculty experiencing the journey alongside.

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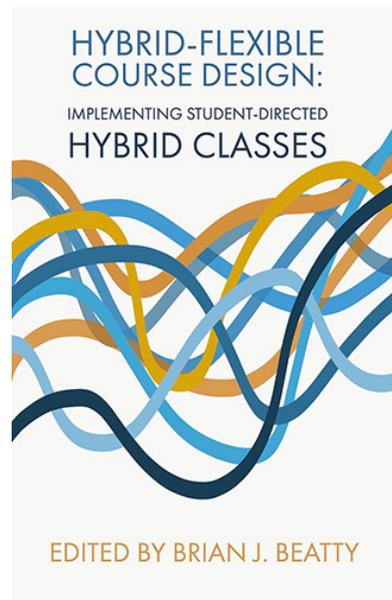
I'd also like to thank my family for their support, patience and willingness to live a life that requires flexibility itself in many ways: Nellie, my life partner, and our children Elizabeth, Teresa, Jennifer, Katherine, Angela and Christopher. Our shared academic journey allowed each of you to follow your own path through your formal learning years, discovering what worked best for your specific situation at the time. You provided lived evidence every day of the value of adapting instruction to meet the unique needs of learners, including participation mode. Special thanks to Teresa for the cover design for the book!

This book is offered to our education community as a gift to help others find their way to provide students with a better learning experience that meets their unique and individual needs for both

flexibility and high quality. This work has been often challenging, sometimes rewarding, and always interesting. After you've received something important from this work, please share it with your students, faculty, administrators and others who may benefit.

I leave you with a final piece of ancient wisdom that seems very appropriate for an open access work: "It is more blessed to give than to receive." Acts 20:35, New International Version.

Brian Beatty, October 2019



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