

Appendix A: Learner Intake Survey

Learner Intake Survey: Is Online Learning for Me?

Many IDEAL organizations use a survey as a counseling tool when screening prospective distance learners. Since blended learning most often includes similar aspects, the survey could be adapted for its use. A learner completes the survey in a face-to-face setting, discussing the answers with the counselor. In the following example, a “c” answer favors the person doing well in distance study; the “a” answer suggests the student would do better in a classroom situation. You can use a paper copy of this survey or build it into a web-based tool like Google Forms or Survey Monkey.

1. At home, I have a quiet place where I can study for this course:

- a. No, a quiet place is not often available.
- b. Sometimes a quiet place is available.
- c. Yes, a quiet place is always available.

2. I am someone who:

- a. Waits until the last minute
- b. Needs reminding to get things done on time
- c. Often gets things done ahead of time

3. When I think about all the things I do in a typical week (for example, work, family, and social activities), the amount of time I have each week for online learning is:

- a. Less than 5 hours
- b. 5-9 hours
- c. 10 hours or more

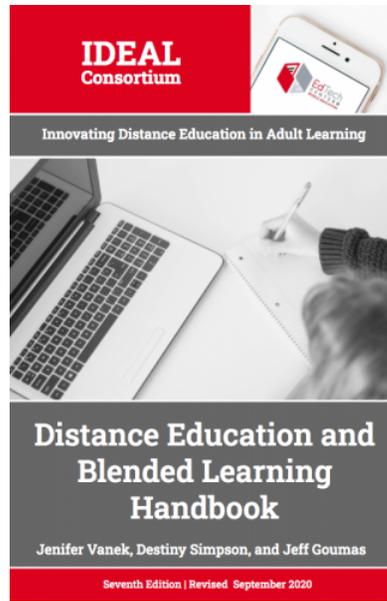
4. In my daily life, there is a lot of routine (for example, getting kids to school, going to work, and taking part in community or church activities):

- a. Not at all true
- b. Sometimes true
- c. Very true

5. I have access to the technology I will need for this course (for example, a computer, tablet, or smartphone, and an internet connection):

- a. I am not sure where I will find the technology I need.
- b. The technology is easily available, but not at my home.
- c. The technology is available at my home

6. When I am asked to use a computer or other technology like a tablet or smartphone:
 - a. I wait to use it until later.
 - b. I feel a little nervous but use it anyway or find someone to show me how to use it.
 - c. I look forward to using it.
7. Feeling that I am part of a class is:
 - a. Very important to me
 - b. Somewhat important to me
 - c. Not particularly important to me
8. Discussions in a class are:
 - a. Very useful to me. I almost always participate in class discussions.
 - b. Somewhat useful to me. I sometimes participate in class discussions.
 - c. Not very useful to me. I do not usually participate in class discussions.
9. When an instructor gives directions for an assignment, I prefer to:
 - a. Have the directions explained to me
 - b. Try to follow the directions on my own, then ask for help when I need it
 - c. Figure out the instructions myself
10. When I have a reading assignment for class or for work, I think of my reading skills as:
 - a. Lower than average. I usually need help to understand the text.
 - b. Average. I sometimes need help to understand the text.
 - c. Good. I usually understand the text without help.
11. When I have a writing assignment for class or work, I think of my writing skills as:
 - a. Weak. I find it hard to express myself in writing.
 - b. Average. I can express myself fairly well in writing, but sometimes have difficulty.
 - c. Good. I am comfortable expressing myself in writing.
12. Face-to-face interaction with my instructors and other students is:
 - a. A very important part of my educational experience
 - b. A somewhat important part of my educational experience
 - c. Not important to my educational experience



Consortium, I. (2020). *IDEAL Distance Education and Blended Learning Handbook*. EdTech Books. Retrieved from https://edtechbooks.org/ideal_dl_handbook



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