

Appendix A

Chapter Resources

Chapter 1

ID	Title	Bit Link
Video 1.1	Media, Method, Modality	http://bit.ly/btb-v010
Video 1.2	Blending vs. Tech Integration	http://bit.ly/btb-v092
Video 1.3	High Quality Blending	http://bit.ly/btb-v020
Video 1.4	The 6 Ps of Blended Teaching	http://bit.ly/btb-v005
Web 1.1	Blended Learning Models	http://bit.ly/btb-v032
Video 1.5	Shifting Teaching Roles	http://bit.ly/btb-v035

Chapter 2

ID	Title	Bit Link
Video 2.1	Is This the Latest Technology?	http://bit.ly/btb-v136
Web 2.1	Blended Teaching Models	http://bit.ly/btb-v149
Video 2.2	The Flipped Classroom	http://bit.ly/btb-v187
Video 2.3	Elementary Station Rotation	http://bit.ly/btb-v185
Video 2.4	Secondary Station Rotation	http://bit.ly/btb-v151
Video 2.5	Whole Group Rotation	http://bit.ly/btb-v194
Video 2.6	Flex Model	http://bit.ly/btb-v129
Video 2.7	Using Technology Effectively	http://bit.ly/btb-v127
Video 2.8	Too Much Technology?	http://bit.ly/btb-v158
Video 2.9	PICRAT	http://bit.ly/btb-v123
Video 2.10	Systems and Procedures for Blended Learning Part 1	http://bit.ly/btb-v113
Video 2.11	Systems and Procedures for Blended Learning Part 2	http://bit.ly/btb-v130
Video 2.12	Station Rotation Organization	http://bit.ly/btb-v173

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ID	Title	Bit Link
Video 2.13	Station Rotation Transition Signals	http://bit.ly/btb-v111
Video 2.14	Using the Launch Approach	http://bit.ly/btb-v170

Chapter 3

ID	Title	Bit Link
Video 3.1	Building Student Skills through Mastery-Based Curriculum	http://bit.ly/btb-v208
Video 3.2	Examples of Mastery-based Learning - Elementary	http://bit.ly/btb-v224
Video 3.3	Examples of Mastery-based Learning - Secondary	http://bit.ly/btb-v274
Video 3.4	Helping Students Understand Data and Set Goals	http://bit.ly/btb-v275
Video 3.5	Conferencing & Goal Setting	http://bit.ly/btb-v203
Video 3.6	Customized Credit Maps	http://bit.ly/btb-v223
Video 3.7	Using Data Trackers	http://bit.ly/btb-v250
Video 3.8	Multiple Levels of Student Support	http://bit.ly/btb-v381
Video 3.9	Learner Pathways	http://bit.ly/btb-v258
Video 3.10	Peer Tutoring	http://bit.ly/btb-v364
Video 3.11	Flexible Groupings	http://bit.ly/btb-v302
Video 3.12	Daily Group Decisions	http://bit.ly/btb-v312

Chapter 4

ID	Title	Bit Link
Video 4.1	Basic Personalization Practices	http://bit.ly/btb-v356
Web 4.1	Personalization or Differentiation or Individualization?	http://bit.ly/btb-v378
Web 4.2	See it in Action #1 - Full Blended Teaching Case	http://bit.ly/btb-3sia1
Video 4.2	See it in Action #1 - TIME	http://bit.ly/btb-v258
Video 4.3	See it in Action #1 - GOAL/PATH	http://bit.ly/btb-v320
Video 4.4	See it in Action #1 - PATH	http://bit.ly/btb-v440
Video 4.5	See it in Action #1 - PLACE/PATH	http://bit.ly/btb-v496

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ID	Title	Bit Link
Web 4.3	See it in Action #2 - Full Blended Teaching Case	http://bit.ly/btb-3sia2
Video 4.6	See it in Action #2 - PATH	http://bit.ly/btb-v421
Video 4.7	See it in Action #2 - PACE	http://bit.ly/btb-v483
Video 4.8	See it in Action #2 - PATH/PLACE	http://bit.ly/btb-v403
Video 4.9	See it in Action #2 - PATH	http://bit.ly/btb-v486
Web 4.4	See it in Action #3 - Full Blended Teaching Case	http://bit.ly/btb-3sia3
Video 4.10	See it in Action #3 - GOALS	http://bit.ly/btb-v389
Video 4.11	See it in Action #3 - PATH	http://bit.ly/btb-v388
Video 4.12	See it in Action #3 - PLACE	http://bit.ly/btb-v416
Web 4.5	See it in Action #4 - Full Blended Teaching Case	http://bit.ly/btb-3sia4
Video 4.13	See it in Action #4 - GOALS/PATH/PACE	http://bit.ly/btb-v491
Video 4.14	See it in Action #4 - PATH/PACE	http://bit.ly/btb-v417
Web 4.6	See it in Action #4 - GOALS	http://bit.ly/btb-v318
Web 4.7	Getting started with Google Forms	http://bit.ly/btb-v341
Web 4.8	LAN Learner Profile Grid	http://bit.ly/btb-v393
Web 4.9	Vermont Department of Education Learner Profile - Template	http://bit.ly/btb-v307
Web 4.10	Vermont Department of Education Learner Profile - Example	http://bit.ly/btb-v315
Web 4.11	Charlotte-Mecklenburg Schools Learner Profile	http://bit.ly/btb-v324
Web 4.12	LEAP Learning Framework - Student Led Strategies	http://bit.ly/btb-v390
Web 4.13	LEAP Learning Framework - Student Demonstrated Strategies	http://bit.ly/btb-v362
Web 4.14	Goal Setting/Tracking - 1	http://bit.ly/btb-v363
Web 4.15	Goal Setting/Tracking - 2	http://bit.ly/btb-v346
Video 4.15	Why Students Like Personalized Learning	http://bit.ly/btb-v354
Video 4.16	Using Playlists	http://bit.ly/btb-v388

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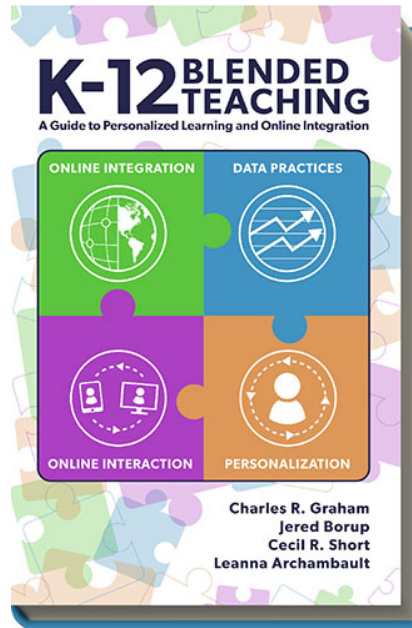
ID	Title	Bit Link
Video 4.17	Adaptive Software for Teaching Math	http://bit.ly/btb-v368
Video 4.18	Increasing Autonomy in Group Choices	http://bit.ly/btb-v338

Chapter 5

ID	Title	Bit Link
Video 5.1	Dimensions of Interaction	http://bit.ly/btb-v452
Video 5.2	Discussion Platforms for Young Students	http://bit.ly/btb-v411
Video 5.3	Mystery Skype	http://bit.ly/btb-v438
Video 5.4	Voicethread	http://bit.ly/btb-v415
Web 5.1	Facilitating Engaging & Effective Online Discussions	http://bit.ly/btb-v471
Web 5.2	Feedback - 1	http://bit.ly/btb-v442
Web 5.3	Feedback - 2	http://bit.ly/btb-v472
Web 5.4	Incorporating Online Discussions in the Classroom	http://bit.ly/btb-v461
Video 5.5	Discussion Prompts and Questions	http://bit.ly/btb-v455
Video 5.6	Discussion Prompts and Questions	http://bit.ly/btb-v445
Web 5.5	Strategies to Facilitate Online Discussions	http://bit.ly/btb-v441
Video 5.7	Effective Feedback?	http://bit.ly/btb-v493
Video 5.8	Using Blended Feedback - A Teacher Example	http://bit.ly/btb-v495
Web 5.6	Helping Students (and yourself) React to Feedback	http://bit.ly/btb-v453

Chapter 6

ID	Title	Bit Link
Video 6.1	5 Ways to Use Powtoon in the Classroom	http://bit.ly/btb-v534
Video 6.2	Screencast Lecture Example	http://bit.ly/btb-v588
Video 6.3	Edited Video Example	http://bit.ly/btb-v512
Web 6.1	Alignment Table	http://bit.ly/btb-v521



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