

UNESCO, “2012 Paris OER Declaration”

Read the article at <http://goo.gl/vnSHjk>

Background

The Paris Declaration is a product of the World Open Educational Resource Congress, and the United Nations Educational, Scientific, and Cultural Organization (UNESCO), that took place in Paris, France, on June 20-22, 2012.

Key Points

The Declaration builds upon several United Nations and UNESCO declarations and conventions concerning education as a universally human right and the promotion of multilingual and multicultural materials.

The Paris Declaration states:

- Foster awareness and use of OER – contributing to social inclusion and lifelong learning.
- Facilitate enabling environments for ICT – bridge the digital divide.
- Reinforce the development of strategies of policies on OER.
- Promote the understanding and use of open licensing frameworks.
- Support capacity building for the sustainable development of materials – support institutions and teachers in building OER.
- Foster strategic alliances for OER.
- Encourage the development and adaptation of OER in a variety of languages and cultural contexts.
- Encourage research on OER.
- Facilitate finding, retrieving and sharing OER.
- Encourage the open licensing of educational materials produced with public funds.

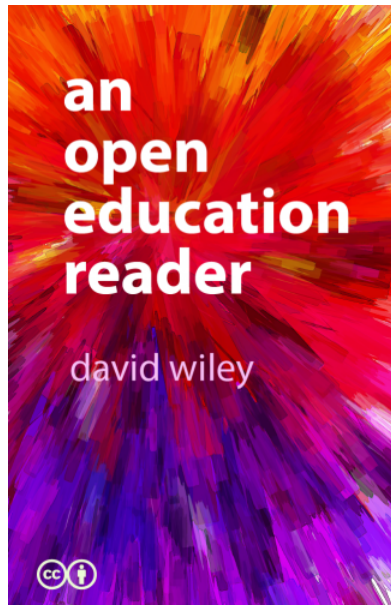
Discussion Questions

1. What progress has been made on the 10 recommendations since the Paris Declaration?
2. Are any of the recommendations obsolete? Which ones, and why?
3. Have any of the recommendations been fulfilled? Which ones, and why?
4. Do any recommendations need to be updated, adjusted, or strengthened? Which ones, and why?
5. Is anything missing from the list? What would you add to it?

Additional Resources

<https://edtechbooks.org/-YEFR>

<https://edtechbooks.org/-dcw>



Wiley, D. (2016). *An Open Education Reader*. EdTech Books.
<https://edtechbooks.org/openedReader>