

HW 1.6 Reviewing Major Projects



Learning Outcome	Pedagogical Intent	Student Position
Provide support and advocacy for ELLs and their families and understand the history, laws, and policies of ESL teaching Assessment: 50 pts. Due: Session 2	Teachers can utilize the three major projects of this course to increase their ability and desire to include parents and families as partners to assist their children in learning in schools. They will know how to approach community assets to increase this work.)	Students have been introduced to the three major projects for this course. They will review the specifics of each project, writing questions to ask in session 2 next week.

Instructions:

1. Review the three assignments by looking at Learning Activity 1.6 where you will find links to each assignment, including rubrics/scoring guides that go with each project.
2. Make a list of questions you still have after studying each assignment so you can obtain the answers from the facilitator during session 2.
3. Remember that the Family Profile and Partnership Plan are both due in session 6, where you will present them in groups to one another. Be sure you understand the requirements for each one.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>