

# HW 3.3: A Teacher's Perspective on Family Involvement

## What the PTA Standards Can Mean to Teachers



Learning Outcome	Pedagogical Intent	Student Position
<b>Employ strategies to empower parents/families to participate in their child's education.</b> Assessment: 50 pts. Due: Session 4	<b>Teachers can enact the six National PTA Standards in their work with students and families with the goal of helping families to participate in their child's education.</b>	<b>Students have learned the six National PTS Standards earlier in the course. They are now ready to determine where they need to begin working to enact the standards in their classroom practices.</b>

### Instructions

1. Read [A Teacher's Perspective on Family Involvement](#).
2. Use the reading guide provided to show your thinking about this particular teacher's perspective. Click the following link to access and download the [reading guide](#) to take notes on the article.
3. Bring the completed reading guide to session 4 next week to turn in.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>