

HW 4.2: How Does Your School Compare



Learning Outcome	Pedagogical Intent	Student Position
<p>Candidates provide support and advocacy for ELLs and their families and understand the history, laws, and policies of ESL teaching.</p> <p>Evaluate, select, and advocate for applicable models of family and community involvement and support implementation.</p> <p>Assessment: 25 pts.</p> <p>Due: Session 5</p>	<p>Teachers can work with schools, families, and the community to develop plans that will assist families and students to be successful in educational endeavors.</p>	<p>Students have learned about cultures and poverty and the importance of creating focused partnership plans as they work with families. They now watch a video about a high-needs school in Nevada which shows many ideas for partnering to assist students and families.</p>

Instructions

1. Watch the video about Whitney Elementary School by clicking on the [link](#). Download the [viewing guide](#) to take notes as you watch.
2. This film is about an elementary school in which the principal and staff stop at nothing to meet the needs of families and students.
3. Identify Whitney's partnerships, noting what they accomplish with them, and list existing partnerships in your school, comparing the two schools.
4. Bring your list with you to session 5.



Egan, M. W., Hales, V., & Gomm, R. J. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>