

LA 1.1: Learning about Ourselves as Cultural Beings

Respecting Cultures

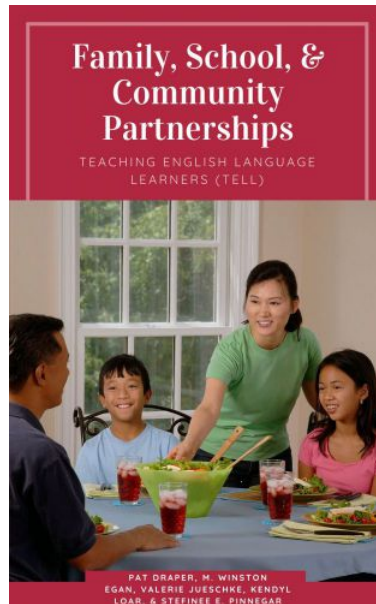


Learning Outcome	Pedagogical Intent	Student Position
Employ strategies to empower parents/families to participate in their child’s education. Assessment: 25 pts. TA: 40 Minutes	Teachers can apply their learning about culture in the classroom as they teach ELs.	Students have learned about culture in past courses. Now they will share their own culture using artifacts and a paper explaining their culture and how the items brought reflect their personal cultures.

Instructions

1. When the facilitator directs, set up your cultural items as directed and place your paper explaining how each item represents your culture. Be sure your name is on the paper.
2. The facilitator will distribute the record sheet ([session fill in form 1.1](#)) and explain how you will write your responses on it during this session’s activities, beginning with the column called culture diorama. Click and download the link to record your responses.
3. The class will be divided into 2 groups. Group 1 will remain beside their cultural diorama display and explain it as group 2 people move around to look at the displays and listen to the explanations, making notes on the form.
4. After 12 minutes, the groups will change, with group 2 people standing beside their diorama, and group 1 will fill in the form for cultural diorama.

5. The facilitator will lead a discussion with the class to create a list of things that represent culture in people's lives and another list of things that do not represent culture.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>