

LA 1.4: National PTA Standards -- Assessing



Learning Outcome	Pedagogical Intent	Student Position
<p>Evaluate, select, and advocate for applicable models of family and community involvement and support implementation. Assessment: 25 pts. TA: 30 Minutes</p>	<p>Teachers can utilize the National PTA Standards to assess their school's performance and engage with faculty to improve parent and community involvement in their schools.</p>	<p>Students have been introduced to the National PTA Standards and will briefly look at how the standards can be evaluated in practice.</p>

Instructions

1. Each group is assigned to look at the Assessment Guide for a different standard. Click on the link for the standard assigned to your group. Then together review the copy of the assessment items in relationship to the school(s) you teach in.
[Assessment Guide Standard 1](#), [Assessment Guide Standard 2](#), [Assessment Guide Standard 3](#), [Assessment Guide Standard 4](#), [Assessment Guide Standard 5](#), [Assessment Guide Standard 6](#)
2. In your standard group, consider how well you enact this standard in your schools. Discuss how attending to the assessment for your standard can help your schools and colleagues improve the quality of parent, family and community involvement in the education of their children.
3. After carefully reviewing your standard in relationship to your schools, have each person review the assessment guides for one of the other standards and report what they think would be the typical issues for schools in your district.
4. The facilitator will ask for a short report (1 to 2 minutes) about your discussion of your standard and/or the typical issues you identified concerning the other standards.



Egan, M. W., Hales, V., & Gomm, R. J. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>