

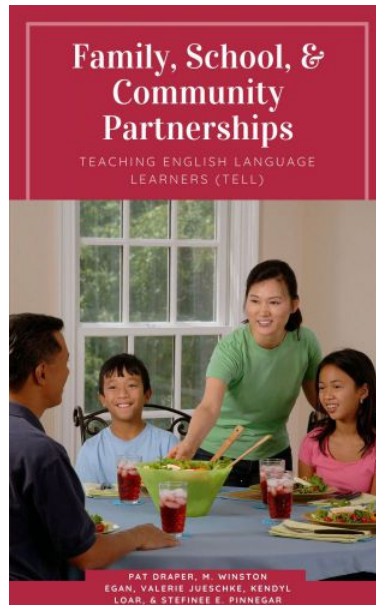
# LA 1.5: Uncovering Assumptions about Heritage



Learning Outcome	Pedagogical Intent	Student Position
<p>Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students. Assessment: 25 pts. TA: 20 Minutes</p>	<p>Teachers can rethink their cultural assumptions and reconsider their teaching and schooling practices to more helpfully respond to the cultural diversity in their school and better support student development and learning.</p>	<p>Students have shared artifacts of their own cultures, made asset maps, and learned the PTA National Standards. They now watch an Islamic woman discuss assumptions people make about people from other cultures without personal contact with individuals of that culture.</p>

## Instructions

1. Watch the TED talk: What does my headscarf mean to you? by [Yassmin Abdel-Magied](#).
2. Use the [Unconscious Bias TED note-taking sheet](#) to answer the questions and record your thinking as you watch.
3. Participate in a discussion with the class about assumptions you have seen or hear others or yourself making about people who are diverse in terms of race, ethnicity, language, culture or religion.
4. Use the session sheet (Stereotypes Column) to record your thinking regarding stereotypes and assumptions you have held.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>