

# LA 2.2: Share your Asset Map

## Understanding Your School's Community Assets



Learning Outcome	Pedagogical Intent	Student Position
<b>Demonstrate knowledge of how to use family and community members as a resource in learning.</b> Assessment: 25 pts. TA: 20 Minutes	<b>Teachers can assist families in identifying resources in the community to better meet families' needs.</b>	<b>Students have discovered new assets and resources from the school community. They have updated their maps, including additions from their profile family. They now share their asset maps to add to one another's maps.</b>

### Instructions

1. When prompted by the facilitator, post your asset map in the place designated for your school (or feeder school).
2. Use a gallery walk to peruse the maps for your same community, and then view others' maps, noting resources you may not have identified in your own school neighborhood.
3. Return to your seat to make a final update to your map and any needed adjustment to your explanation.
4. Turn in your map and email your written explanation of it to the facilitator before next class period.



Egan, M. W., Hales, V., & Gomm, R. J. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>