## LA 4.1: Studying Students



**Learning Outcome** 

Employ strategies to empower parents/families to participate in their child's education. Assessment: 25 pts. TA: 30 Minutes **Pedagogical Intent** 

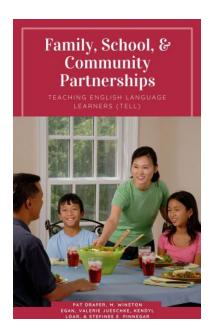
Teachers can create partnership plans for their own students, families, and communities to empower families to participate in assisting in their child's schooling.

**Student Position** 

Students have jointly learned about a family and student on the VideoEthnography. They have also read examples of partnership plans. They will now work with others who studied the same student to create a partnership plan that would assist this student and/or family if it were used in practice.

## **Instructions**

- 1. Form groups according to the VideoEothnography student you studied in HW 1.3. (Vanessa Gomez, Ascuncion Valdez, or Xuan Machado).
- 2. Consider what you know about this student, their family, and the community, and brainstorm ideas for a partnership plan that would benefit this child. Use the directions you will use to develop the plan for your final project (found at this link--Partnership Plan Instructions) to guide you in developing and organizing the plan your group develops.
- 3. Then use chart paper to outline what you would suggest, how it would work, and the details as to who is involved.
- 4. Your group will use this chart to share the particulars of your plan for your student with the whole group.
- 5. After your presentation, respond to the questions of your colleagues and ask for ideas about how you could improve the plan.





Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from https://edtechbooks.org/partnerships