

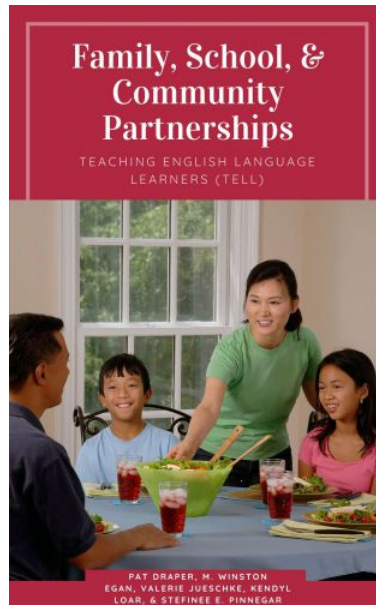
# LA 6.2: Sharing Partnership Plans



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Evaluate, select, and advocate for applicable models of family and community involvement and support implementation.</b>  <b>Assessment: 25 pts.</b>  <b>TA: 40 Minutes</b></p>	<p><b>Teachers can use this experience of creating a partnership plan as a foundation for creating future partnerships that will support students and families.</b></p>	<p><b>Students have created a partnership plan to assist students and/or families. They will present their plan in groups of 3 and receive feedback and suggestions on their plans.</b></p>

## Instructions

1. In your group of 3, take turns explaining your partnership plan to your classmates, 7-8 minutes each.
2. When you have finished yours, ask for feedback and suggestions.
3. Listen carefully to the other two partnership plans in your group and give feedback.
4. Be prepared to participate in a discussion and report on the interesting partnership plans you heard about. The discussion will also consider your new understanding of how partnership with family and community might impact your practice as a teacher of ELs.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>