

Qualitative Inquiry Process

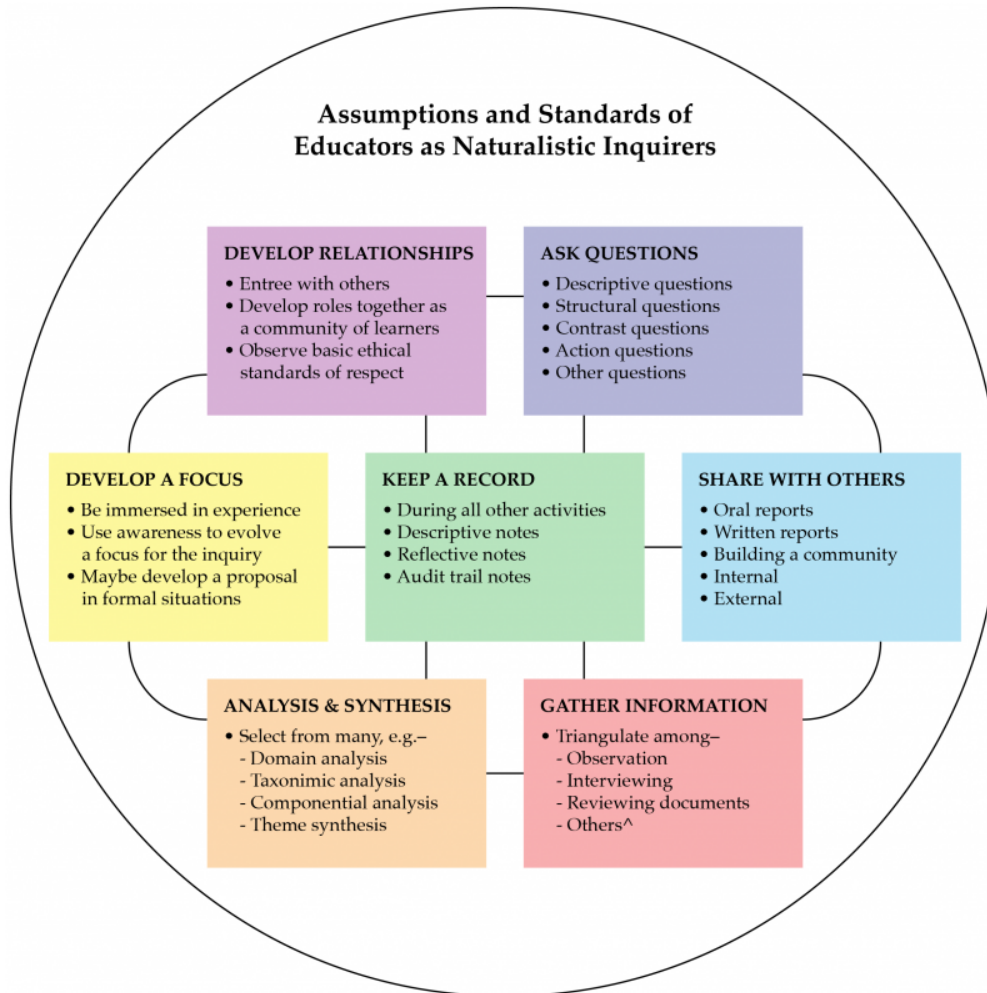


Figure 1 is a simplified representation of some of the activities often used in qualitative inquiry which were also used by the participants in this story. These activities can be used by teachers, administrators, researchers, evaluators, or anyone interested in learning using their natural skills in lived situations. The figure is a simplification, because in reality, all the activities listed are going on simultaneously in the experiences of the inquiring participants.

- Assumptions- See [Chapter 2: Assumptions](#)
- Develop Relationships- See [Chapter 4: Inquiry Relationships and Roles](#)

- Ask Questions- See [Chapter 6: Questions and Focus](#)
- Keep a Record- See [Chapter 3: Keeping a Record](#)
- Develop A Focus- See [Chapter 6: Questions and Focus](#)
- Sharing with Others- See [Chapter 9: Sharing through Story Telling](#)
- Analysis and Synthesis- See [Chapter 8: Story Reading through Analysis, Synthesis, and Interpretation](#)
- Gather Information- See [Chapter 7: Gathering through Observations, Interviews, and Documents](#)
- Standards- See [Chapter 5: Standards for Judging Qualitative Inquiry](#)



Williams, D. D. (2018). *Qualitative Inquiry in Daily Life (1st ed.)*. EdTech Books. Retrieved from <https://edtechbooks.org/qualitativeinquiry>



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