

HW 1.3 Revisiting WIDA Performance Definitions



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
Employ theories of acquisition of a primary and a new language in instruction. Employ theories of first and second language acquisition in teaching literacy. Assessment: 25 pts. Due: Session 2	Teachers can apply their knowledge of proficiency levels in the instruction they prepare for English language learners.	Students have learned about communication, pattern, and variability in the acquisition of a second language. Now they will read about WIDA proficiency definitions to prepare for Session 2.

Instructions

1. Read the charts in [WIDA Performance Definitions of English Proficiency](#) and be prepared to explore proficiency scales further in Session 2.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. , Teemant, A., Rice, M., & Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books.
https://edtechbooks.org/second_language_literacy