

HW 1.4 Using First Language Acquisition in Current Educational Practices

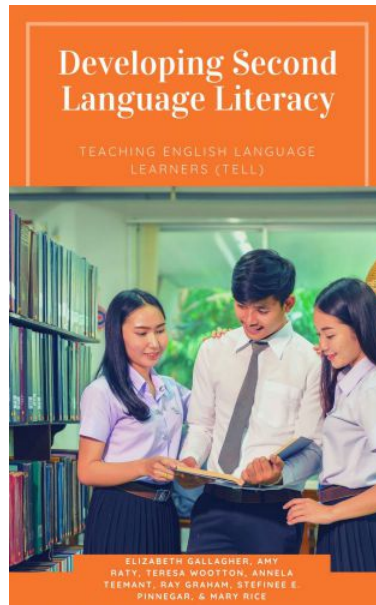


HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
<p>Acquire and employ knowledge of language as a system and the ways in which languages are different and similar. Assessment: 50 pts. Due: Session 2</p>	<p>Teachers can consider their learning from the readings as they plan instruction appropriate for English language learners.</p>	<p>Students have viewed issues of first language literacy development from a video. They have also considered six broad literacy profiles of second language learners. They now analyze readings and collaborate to build a greater understanding of connections between first language literacy development and second language literacy development based on the needs and characteristics of language learners.</p>

Instructions

1. Review both articles on first language acquisition:
 - [A: Stages of Reading](#)
 - [B: Report of National Reading Panel](#)
2. Answer the following questions. Responses can be in paragraph form or bullet points.
 - What first language acquisition theories and practices mentioned in the article summaries do you already use in your professional education practices?
 - What ideas from these articles are you not using, but would find beneficial in your practice?
 - Based on the article you read from HW 1.2, what are the differences between first and second language acquisition? (This will be discussed more in Session 2.)



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. , Teemant, A., Rice, M., & Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy