

HW 1.5 Understanding My Final Project



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
Employ theories of first and second language acquisition in teaching content area subjects. Assessment: 25 pts. Due: Session 2	Teachers can plan standards-based units incorporating second language literacy development with research-based and evidence-based practices as they teach English language learners.	Students have begun the Literacy course and need to understand the final project required. They will read through assignment and check for understanding.

Instructions

1. Students will read the [Description of the Final Project and Checklist](#), the [Rubric for the Final Project Explanation](#), and the [Explanation of the Final Project Form](#) (to be completed in class during session 7).
2. If you want to review the specifics of the Explanatory Document now, look at the [Explanatory Document Description](#) and the optional [Explanatory Document Layout](#). You will review this in Session 7 before you start working on it.
3. Come to class with any questions you may have.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. , Teemant, A., Rice, M., & Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy