

HW 3.5 Reading a Dense Text Using a Double Entry Journal



Learning Outcome	Pedagogical Intent	Student Position
<p>Develop knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. Assessment: 25 pts. Due: Session 4</p>	<p>Teachers can make decisions about how to attend to developing academic vocabulary in their teaching.</p>	<p>Students have learned about developing literacy-rich and literacy-focused classrooms and have begun planning for how they will apply the knowledge to their classroom.</p>

Instructions

1. Using the [Double Entry Journal](#), read the article *Words as Tools: Learning Academic Vocabulary as Language Acquisition* by Nagy & Townsend. As you read the text...
 - a. Underline or highlight the key ideas that stand out to you in the left column.
 - b. Use the right column to record or summarize your understanding of the section or paragraph as you read.



Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy