

# HW 5.6 Identifying Writings for My Unit Plan



**HOMEWORK**

<b>Learning Outcome</b>	<b>Pedagogical Intent</b>	<b>Student Position</b>
<b>Apply knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. Assessment: 25 pts. Due: Session 6</b>	<b>Teachers, having learned about their students and about ways to support them in reading and writing in content areas, can identify places in their units where students' need support in writing instruction and can utilize strategies they have learned.</b>	<b>Students have learned about supporting the development of writing instruction. They are now ready to gather resources to apply in revising lessons in their unit.</b>

## Instructions

1. After completing Session 5 and the outlined homework, students will specifically consider the needs of their two students within the unit they are working on.
2. Based on your knowledge of the two students in your class, consider the writing assignments involved in your unit. Consider the students' WIDA levels, and determine which of the writing assignments need to be supported by something you can do to provide access to the two ELs.
3. Determine the specific writing requirements of the unit writing assignments and make notes of possible strategies you could use to support the two learners.
4. Bring your notes with you to Session 6 and also bring a instructions for the at last one writing assignment students are required to complete in this unit.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. , Teemant, A., Rice, M., & Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from [https://edtechbooks.org/second\\_language\\_literacy](https://edtechbooks.org/second_language_literacy)