

# HW 7.2 Completing the Final Project



Learning Outcome	Pedagogical Intent	Student Position
<b>Demonstrate knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. (footnote language and definition) Assessment: 400 pts. Due: Session 8</b>	<b>Teachers can design and implement lessons that teach ELs content and attend to language and literacy development.</b>	<b>Students have identified units and lessons they would like to make more attentive to developing their own students' content knowledge and literacy development. They have learned about academic language development, assessment, language acquisition, and building on the academic, background and cultural knowledge students bring to learning. They have learned to assess the literacy development of ELs and identify next steps in their language and literacy development.</b>

## Instructions

1. Make final revisions to your unit based on the feedback you received from colleagues and the facilitator. Use the check list to attend to each piece that needs to be included for the final submission.
2. Using your notes and beginnings of your Explanatory Document from Session 7, complete the Explanatory Document. Remember, the purpose of this document is to provide evidence for your literacy teaching practices and your understanding of the connection between focusing on content and literacy in your profession.



Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from [https://edtechbooks.org/second\\_language\\_literacy](https://edtechbooks.org/second_language_literacy)