

LA 3.3 Examining Literacy Guidelines

Sharing and analyzing your assets



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards based ESL and content instruction Assessment: 25 pts. TA: 30 Minutes	Teachers, when armed with the knowledge included in the Literacy Guidelines for ELLs, can support their students at a much higher level as they incorporate the guidelines in their content and literacy lessons.	Students are learning about literacy for ELs and will attend to developing literacy skills in these students as they study the Literacy Guidelines for ELLs.

Instructions

1. Review your copy of the [Literacy Guidelines](#) in your group of four (Link to [TELL TOOLS](#) book, scroll down to Literacy Guidelines Tool and Explanation Document).
2. Click on the [Constructing Meaning of the Literacy Guidelines](#) document. Working together complete the 3 charts.
3. As you work, discuss each of the overarching concepts and the two principles attached to each.
4. Look at the strategies on the back of the chart. These strategies are for teacher and students to use. Use the bottom of the document to write down any strategies that you don't understand.
5. Your knowledge of how to develop a literacy-rich and literacy-focused classroom and activities will enable you to support the content learning and the language and literacy development of the ELs you teach.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. , Teemant, A., Rice, M., & Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy