

LA 7.6 Preparing My Explanatory Document and Revising My Final Project

Sharing and analyzing your assets



Learning Outcome	Pedagogical Intent	Student Position
<p>Demonstrate knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. (footnote language and definition) Assessment: 25 pts. TA: 40 Minutes</p>	<p>Teachers can identify areas guided by theories and research based best practice and articulate how their plans reflect theories and best practices.</p>	<p>Students have learned how to recognize, honor, and draw on prior knowledge and cultural experiences in their teaching. They have learned how to identify where students are in learning language and developing literacy. They know how to design lessons and assessments that elicit student knowledge and promote learning.</p>

Instructions

1. This activity gives you time to work on your Explanatory Document for your final project. Review the [Explanatory Document Description](#), optional [Explanatory Document](#), and [Rubric](#) to see what the expectations are and how you want to organize your thoughts. You may organize the document according to your personal thinking and organizing methods, or use the Explanatory Document provided.
2. Remember you have been collecting notes on the changes you made and your reasoning. You will use them in constructing the Explanatory Document.
3. Complete as much of the Explanatory Document as you can and work on revising your Unit Plan and Final Project.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. , Teemant, A., Rice, M., & Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy