

LA 8.3 Making a Commitment to My Best-Loved Self as Teacher



Learning Outcome	Pedagogical Intent	Student Position
<p>Identify knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. Assessment: 25 pts. TA: 30 Minutes</p>	<p>Teachers can identify their best-loved teacher self and make a commitment that will move them toward being that teacher.</p>	<p>Students have learned how to recognize, honor and draw on students prior knowledge and cultural experiences in their teaching. They have learned how to identify where students are in learning language and developing literacy. They know how to design lessons and assessments that elicit student knowledge.</p>

Instructions

1. Refer to the work you did on Becoming My Best-Loved Teacher to identify one way you are willing to improve as a teacher.
2. Find a friend you would like to share the commitment you identified, a learning you gained from the course, or something someone else learned. You can also share something you will do to be your best teacher-self. Then move on to 3 other individuals you are willing to share with and chat with those people, one-on-one.
3. Take a moment to write down some of the things you shared and heard to reflect on as you move forward teaching ELs.



Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy