

# HW 1.1: Reflect and Implement



**HOMEWORK**

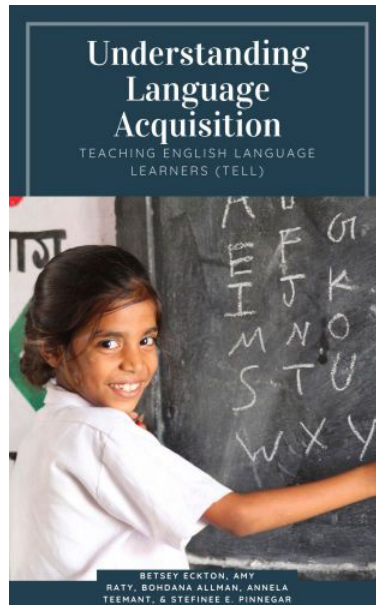
<b>Learning Outcome</b>	<b>Pedagogical Intent</b>	<b>Student Position</b>
<b>Teachers learn knowledge and skills to construct learning environments that support development of English language proficiency: Literacy, academic, and cognitive development. Assessment: 50 pts. Due: Session 2</b>	<b>Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.</b>	<b>Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to teach English Language learners.</b>

## Instructions:

Each Week's Reflection Journal (to be completed after each session)

Respond to the following prompts in your reflection journal:

1. In what way(s) did my understanding deepen, enlarge, or undergo change?
2. What will I purposefully keep the same in my practice due to my new understanding?
3. What will I intentionally change in my practice due to my new understanding?
4. Since you finished the Foundations Course, what have you applied from that course to your work with English Language Learners?



Eckton, B, Allman, B. , Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition* . EdTech Books. Retrieved from [https://edtechbooks.org/understanding\\_language\\_acquisition](https://edtechbooks.org/understanding_language_acquisition)