

LA 1.5: Questions We Have

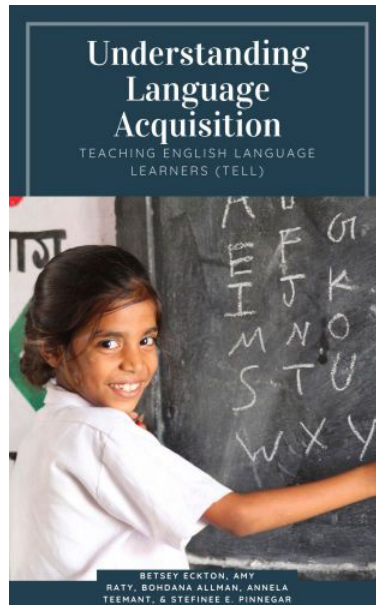
Writing Wall



Learning Outcome	Pedagogical Intent	Student Position
Teachers will reflect upon their role as teachers of language and their students' role as members of multiple speech communities. Assessment: 25 pts. TA: 20 Minutes	Teachers can understand their beliefs about language and articulate what they will do to be more inclusive regarding the different ways English is spoken in different settings.	Students have been asked to make public their assumptions about and experiences with learning language. Students have been given new information that may contrast with the knowledge and beliefs they brought to the course.

Instructions

1. Post your "My Language Experience" response statement from LA 1.2 on the wall of the classroom.
2. Read as many of the other students' response statements as you can in 10 minutes. Pay attention the themes and main ideas in their responses.
3. Participate in a class discussion about your findings and the responsibilities teachers have to students and their families.



Eckton, B, Allman, B. , Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition*. EdTech Books. https://edtechbooks.org/understanding_language_acquisition