

Introduction

Torrey Trust

Introduction

Torrey Trust

With the easy-to-use, yet powerful web design platforms available today (e.g., Wix, Google Sites, Weebly, Wordpress), anyone can create a website. However, that doesn't mean that every website will be valuable to readers. Nor does it mean that simply creating a website will enrich your students' learning. **Websites need to be accessible, well-designed, easy-to-navigate, and easy-to-scan,** otherwise, viewers will leave quickly and unhappy.

If you want to create an educational website that enriches student learning or presents information to students' family members or amplifies your digital reputation, then make sure to explore each of the five chapters in this book. This book offers a selection of tips, examples, and resources to ease your web design experience and improve your results.

The book was designed as part of a class project for EDUC 612: Educational Web Design at the [University of Massachusetts Amherst](#). The following graduate students contributed to the book: Emily Ding, Michael Ferguson, Joel Flores, Sai Gattupalli, Jennifer Haugsjaahabink, Yaxin He, Margeret Hersey, Kay Lloyd, Adam Lopes, Jarvis Miller, James Swerzenski, and Chris Von Achen. Additionally, Trevor Takayama provided valuable insights and support with editing the chapters.



We hope that you find this book to be a valuable resource. Feel free to share it or use it in your class!

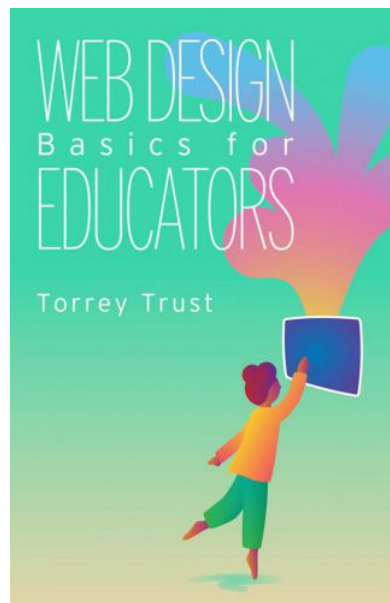
Suggested Citation

Trust, T. (2019). Introduction. In T. Trust (Ed.), Web Design Basics for Educators. EdTech Books. Retrieved from <https://edtechbooks.org/webdesign/intro>

Torrey Trust



Torrey Trust, Ph.D. is an Associate Professor of Learning Technology in the Department of Teacher Education and Curriculum Studies in the College of Education at the University of Massachusetts Amherst, where she is the coordinator of the [Learning, Media, and Technology master's degree program](#) and [Digital Media Design and Making in Education online graduate certificate program](#). Her research, teaching, and leadership/service focus on how technology can support teachers in designing contexts that enhance student learning. Specifically, Dr. Trust studies educators' professional growth through digitally-enhanced professional learning networks (PLNs), the influence of social media on teaching and learning, how makerspaces and 3D printing facilitate new learning experiences, and the design and use of open educational resources in college and graduate level courses.



Trust, T. (2019). Introduction. In T. Trust (Ed.), *Web Design Basics for Educators*.

EdTech Books. Retrieved from <https://edtechbooks.org/webdesign/intro>



CC BY-NC-SA: This work is released under a CC BY-NC-SA license, which means that you are free to do with it as you please as long as you (1) properly attribute it, (2) do not use it for commercial gain, and (3) share any subsequent works under the same or a similar license.