

Individualised Classroom Environment Questionnaire (ICEQ)



The ICEQ was designed to assess student perceptions across five scales: personalization, participation, independence, investigation, and differentiation. These scales cover three dimensions: relationship, personal development, and system maintenance/system change. Ten items are provided for each of the five scales. A short form is available consisting of 25 items and a form that measures preferred classroom environment. The ICEQ has been used in schools across Australia and requires only a citation for use.

Pros for Schools

Short form with preferred environment form available

Cons for Schools

Doesn't account for influence of larger school environment

Suggestions for Further Research

J. Fraser, Barry. (1981). [Validity and Use of Individualized Classroom Environment Questionnaire](#). American Educational Research Association, Los Angeles, April 1981.

Wheldall, K., Beaman, R., & Mok, M. (1999). [Does the Individualized Classroom Environment Questionnaire \(ICEQ\) Measure Classroom Climate?](#) *Educational and Psychological Measurement*, 59(5), 847-854. <https://edtechbooks.org/-PGj>

ASSESSING
WELLBEING
IN SCHOOLS

*An Educator's Practical Guide to
Measuring Wellbeing*

MEGAN BATES AND DAVID BOREN



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools*. EdTech Books.
Retrieved from <https://edtechbooks.org/wellbeing>



CC BY-NC: This work is released under a CC BY-NC license,
which means that you are free to do with it as you please as long
as you (1) properly attribute it and (2) do not use it for commercial gain.