

Teacher Subjective Wellbeing Questionnaire (TSWQ)



The TSWQ measures teacher wellbeing across two subscales: school connectedness and teaching efficacy. The subscales can be used independently or combined to create an overall wellbeing score. Teachers rank eight positive statements on an 8-point Likert scale representing frequency the statement is true in their life: For example, “I am a successful teacher” or “I feel like people at this school care about me” (Measure and User Guide, n.d., n.p.). Tyler Renshaw’s [Student Subjective Wellbeing Questionnaire](#) can be used with this questionnaire for greater continuity across populations. For more information about Renshaw’s work, visit his website [here](#).

Pros for Schools

Short holistic overview of wellbeing
Use with Renshaw’s [Student Subjective Wellbeing Questionnaire](#) to enable greater continuity across populations

Cons for Schools

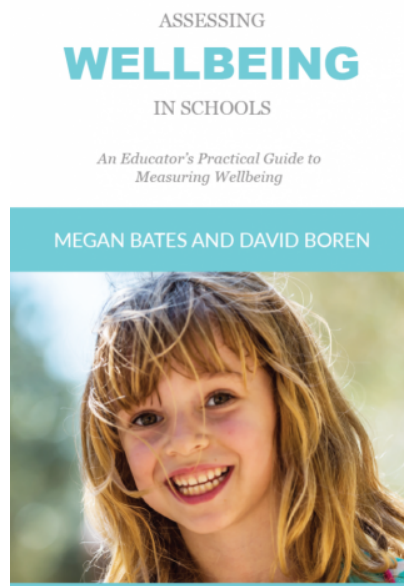
Few, if any, available translations

Suggestions for Further Research

Renshaw, T., Long, A., & Cook, C. (2015). [Assessing teachers' positive psychological functioning at work: Development and validation of the Teacher Subjective Wellbeing Questionnaire](#). *School Psychology Quarterly*, 30, 289-306. <https://doi.org/10.1037/spq0000112>

Renshaw, T. (n.d.). Measures. <https://edtechbooks.org/-ueNo>.

[Teacher Subjective Wellbeing Questionnaire \(TSWQ\)](#). (2018). Measure and user guide. <https://osf.io/h7m46/https://osf.io/h7m46/>



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



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