

## Other Resources

The surveys in this collection are only a small cross section of the measures available for school use. The following resources, papers, and databases can assist you in finding additional measures.

Cox, J., Foster, B., & Bamat, D. (2019). *A review of instruments for measuring social and emotional learning skills among secondary school students* (REL 2020-010). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northeast & Islands. <http://ies.ed.gov/ncee/edlabs>

Fredricks, J., McColskey, W., Meli, J., Mordica, J., Montrosse, B., and Mooney, K. (2011). *Measuring student engagement in upper elementary through high school: A description of 21 instruments*. (Issues & Answers Report, REL 2011-No. 098). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. <http://ies.ed.gov/ncee/edlabs>.

Harvard T. H. Chan School of Public Health. (2017). Repository of positive psychological well-being scales. Retrieved from <https://edtechbooks.org/-rqq>.

Linton, M, Dieppe P, & Medina-Lara A. (2016). [Review of 99 self-report measures for assessing well-being in adults: Exploring dimensions of well-being and developments over time](#). *BMJ Open* 6:e010641. <https://doi.org/10.1136/bmjopen-2015-010641>

National Center on Safe and Supportive Learning Environments. (n.d.). *School Climate Survey compendium*. Retrieved from <https://edtechbooks.org/-hBFK>

ASSESSING  
**WELLBEING**  
IN SCHOOLS

*An Educator's Practical Guide to  
Measuring Wellbeing*

MEGAN BATES AND DAVID BOREN



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools*. EdTech Books.  
Retrieved from <https://edtechbooks.org/wellbeing>



**CC BY-NC:** This work is released under a CC BY-NC license,  
which means that you are free to do with it as you please as long  
as you (1) properly attribute it and (2) do not use it for commercial gain.