

HW 1.3 Revisiting WIDA Performance Definitions



Learning Outcome

Employ theories of acquisition of a primary and a new language in instruction. Employ theories of first and second language acquisition in teaching literacy.

Assessment: 25 pts.

Due: Session 2

Pedagogical Intent

Teachers can apply their knowledge of proficiency levels in the instruction they prepare for English language learners.

Student Position

Students have learned about communication, pattern, and variability in the acquisition of a second language. Now they will read about WIDA proficiency definitions to prepare for Session 2.

Instructions

1. Read the charts in [WIDA Performance Definitions of English Proficiency](#) and be prepared to explore proficiency scales further in Session 2.





This content is provided to you freely by Equity Press.

Access it online or download it at https://equitypress.org/second_language_literacy/hw_13.