

HW 3.5 Reading a Dense Text Using a Double Entry Journal



Learning Outcome	Pedagogical Intent	Student Position
Develop knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.	Teachers can make decisions about how to attend to developing academic vocabulary in their teaching.	Students have learned about developing literacy-rich and literacy-focused classrooms and have begun planning for how they will apply the knowledge to their classroom.
Assessment: 25 pts.		
Due: Session 4		

Instructions

1. Using the [Double Entry Journal](#), read the article *Words as Tools: Learning Academic Vocabulary as Language Acquisition* by Nagy & Townsend. As you read the text...

- Underline or highlight the key ideas that stand out to you in the left column.
- Use the right column to record or summarize your understanding of the section or paragraph as you read.



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