

## HW 5.1 Learning a New Language



### Learning Outcome

Teachers learn knowledge and skills to construct learning environments that support development of English language proficiency: Literacy, academic, and cognitive development.

**Assessment: 50 pts.**

**Due: Session 6**

### Pedagogical Intent

Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.

### Student Position

Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to teach English Language learners.

## Instructions

1. Please answer the following questions:
  - a. In what way(s) did your understanding deepen, enlarge, or undergo change?
  - b. What will you purposely keep the same in your practice due to your new understanding?
  - c. What will you intentionally change in your practice due to your new understanding?





This content is provided to you freely by Equity Press.

Access it online or download it at

[https://equitypress.org/understanding\\_language\\_acquisition/hw\\_51\\_learning\\_a\\_new.](https://equitypress.org/understanding_language_acquisition/hw_51_learning_a_new)