

LA 5.2 Role of Interaction in English Language Development



Learning Outcome	Pedagogical Intent	Student Position
Employ theories of acquisition of a primary and new language in instruction. Develop instructional alternatives to build second language learners' competence and performance in a variety of contexts.	Teachers can increase comprehension in their EL learners when they use the principle of interaction in company with input.	Students have learned about the importance of input in building understanding for EL learners. They have read articles about the principle of interaction. They now watch a video, taking notes as they listen, to inform them about interaction more in depth.
Assessment: 25 pts.		
TA: 40 Minutes		

Instructions

1. Actively listen and watch the video segment about interaction.
2. Take notes on the [response sheet provided](#).
3. Participate in a discussion with the class concentrating on the importance of interaction in learning and its ties with input.





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