# LA 5.5 Strategy Search Report



#### **Learning Outcome**

Employ theories of acquisition of a primary and new language in instruction.

Assessment: 25 pts.

TA: 15 Minutes

## **Pedagogical Intent**

Teachers can apply 'new-to-them' strategies in combination with other strategies they already know and use with the purpose of assuring that English language learners have many opportunities to make sense of input and learn from interacting with classmates.

### **Student Position**

Students have searched online and in other places to find two strategies that will be effective to use to infuse the principles of input and interaction with EL students in their own classrooms.

# **Instructions**

- 1. Homework 4.4 asked you to find two new strategies that would be useful in providing many opportunities for English language learners to participate in experiences infusing input and interaction into the lesson, providing the student and the teacher to be able to clearly see and understand the issues of language the students have and then modify their instruction accordingly.
- 2. Take your discovered strategies along with note-taking materials with you as the facilitator guides class members to form and inside/outside circle
- 3. Form an inside/outside circle to share your found strategies with others and to note strategies you hear that you could incorporate into your own instruction. The facilitator will time 3 minutes for each share.





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