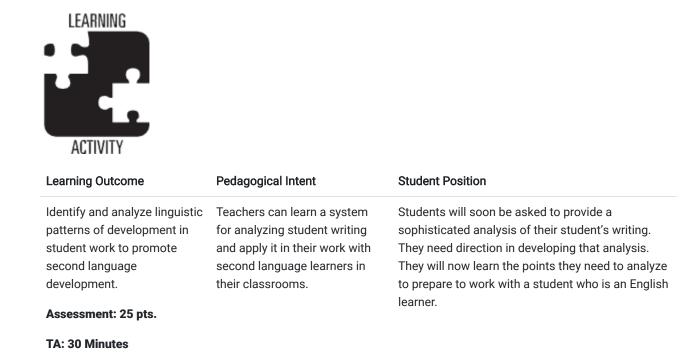
LA 6.4 Error Analysis of Student Writing



Instructions

- 1. Look at the Pattern concept on the <u>Second Language Acquisition tool chart</u>. Read through the Teacher Workand Student Workfor this concept.
- 2. The facilitator will model how to use the <u>Language Systems Inventory</u> and WIDA Can-Do Descriptors formsenlisting the help of class members as they work through it.
- 3. Answer the following questions about yourstudent'swriting:(on the back of the language systems inventory sheet):
 - a. What rules or structures does the student seem to currently have control of?
 - b. On what rules or structures does the student seem to be currently working?
 - c. On the basis of this work sample, at what stage is the student: beginning, intermediate or advanced?
 - d. What should the student focus on next to support his/her language development?





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