

## LA 7.1 Discussing Variability



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ theories of acquisition of a primary and new language in instruction</p> <p><b>Assessment: 25 pts.</b></p> <p><b>TA: 30 Minutes</b></p>	<p>Teachers can apply their learning about Variability (Types of Proficiencies/ Types of Performances) and individual differences in language learning om determining what next steps will push them to higher-level performance in the secondlanguage.</p>	<p>Students have learned about variability, proficiencies, and performances. They will now clarify their study individually by participating in a whole-class discussion.</p>

### Instructions

1. Take out your 6.4 homework including the readings from Wright, video segments 8.1 and 8.2.
2. You were assigned to look at a particular student. Join a table group with others who looked at the same critical incident that you did.
3. Keep your groups to three or four.
4. In your table groups,compare the categories you selected with each other and explain why you chose those in relationship to your student.
5. Next, identify 'sticking points' you had as you viewed the video, read the material and studied the categories in relationship to your student. Write them down. Discuss them together.
6. As the facilitator begins the class wide discussion, be prepared to share the sticking points as questions and the categories you selected and your reasoning behind them.



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