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Identity & Participation

The advent of Web 2.0 and social media has enabled interpersonal, civic, and learning interactions on an unprecedented scale. These technologies can allow us to develop connections to other people, they can empower community building, they can give us access to information resources, and they can provide seemingly infinite avenues for self-exploration and self-expression.

Rather than providing simple extensions of existing social and information connections, our modern ubiquitous technologies may fundamentally transform some aspects of what it means to meaningfully participate in society, what it means to learn, and even what it means to be human.

In this section, authors explore how social technologies may be reshaping fundamental society, learning, and identity norms and attempt to discover what it means to learn and thrive in an increasingly network-connected world.

The Question Should be: Why Are You *Not* Blogging
The Kindness of Blogging
An Introduction to Connective Knowledge
Rhizomatic Education
A History of Knowledge, Distributed Cognition, and the PhD

Some Observations on PLE Diagrams
E-Learning 2.0
The Role of Personality in Education
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